**Seventh Grade Civics-Chapter Two Review**

**Multiple Choice**

*Identify the choice that best completes the statement or answers the question.*

\_\_\_\_ 1.

*Early immigrants to North America came from Great Britain. They lived as British subjects for many years. A group of men, the Parliament, advised the king and helped him govern the British realm. This group effectively became a \*\*\*\*\*\*\*\*\*\* making laws for the country. Although England had no written down plan of government, they did maintain a balance with documents such as the \*\*\*\*\*\*\*\*\*\*\*\*\* and the English Bill of Rights. Judges tried to examine earlier rulings, or \*\*\*\*\*\*\*\*\*\*\*, in deciding court cases. This legal policy is known as common law. The success of the British system of government would be modeled in the new world.*

*When the English citizens wanted to set up homes in the new world, they asked to establish \*\*\*\*\*\*\*\*\*\*\*\*, or a place where the ruling government is located somewhere else. Being clear across the Atlantic made this style of rule difficult. The distance kept England from effectively ruling the \*\*\*\*\*\*\*\*\*\* and their lives. In time, the people living in the new world would take on more power and responsibility in their governing.*

*Some settlers to the new world agreed to a \*\*\*\*\*\*\*\*\*\* onboard their ship before arriving in the new world. They agreed to work together for the good of the entire community. These people were aboard the Mayflower. They established a tradition of \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*, where government held bythe people is directly exercised by them. These colonists settled communities of Jamestown and Plymouth early in our nation’s history. Each had a governor and a \*\*\*\*\*\*\*\*\*\*\*\*\*. These places would eventually become the original thirteen states of the United States.*

***A group of men, the Parliament, advised the king and helped him govern the British realm. This group effectively became a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ making laws for the country.***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | jury | b. | congress | c. | dictator | d. | legislature |

\_\_\_\_ 2. ***Although England had no written down plan of government, they did maintain a balance with documents such as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the English Bill of Rights.***

|  |  |  |  |
| --- | --- | --- | --- |
| a. | electoral college | c. | civil law |
| b. | Magna Carta | d. | Oath of Loyalty |

\_\_\_\_ 3. ***Judges tried to examine earlier rulings, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, in deciding court cases.***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | lobbyists | b. | segregation | c. | pluralities | d. | precedents |

\_\_\_\_ 4. *When the English citizens wanted to set up homes in the new world, they asked to establish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or a place where the ruling government is located somewhere else.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | colonies | b. | states | c. | referendums | d. | boroughs |

\_\_\_\_ 5. ***Being clear across the Atlantic made this style of rule difficult. The distance kept England from effectively ruling the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and their lives.***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | rebels | b. | selectmen | c. | colonists | d. | farmers |

\_\_\_\_ 6. ***Some settlers to the new world agreed to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ onboard their ship before arriving in the new world. They agreed to work together for the good of the entire community.***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | compact | b. | treaty | c. | initiative | d. | collateral |

\_\_\_\_ 7. ***They established a tradition of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, where government held by the people is directly exercised by them.***

|  |  |  |  |
| --- | --- | --- | --- |
| a. | city charter | c. | autocratic dictatorship |
| b. | direct democracy | d. | constitutional monarchy |

\_\_\_\_ 8. ***These colonists settled communities of Jamestown and Plymouth early in our nation’s history. Each had a governor and a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. These places would eventually become the original thirteen states of the United States.***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | legislature | b. | monarchy | c. | jurisdiction | d. | petition |

\_\_\_\_ 9. A theory that a country should sell more goods to other countries than it buys.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a. | monopoly | b. | mercantilism | c. | capitalism | d. | boycott |

\_\_\_\_ 10. A formal meeting at which delegates discuss matters of common concern.

|  |  |  |  |
| --- | --- | --- | --- |
| a. | immigration acts | c. | surcharge |
| b. | intolerable acts | d. | congress |

\_\_\_\_ 11. The author of the Constitution.

|  |  |  |  |
| --- | --- | --- | --- |
| a. | Benjamin Franklin | c. | Alexander Hamilton |
| b. | George Washington | d. | Thomas Jefferson |

\_\_\_\_ 12. The Second Continental Congress was held in

|  |  |  |  |
| --- | --- | --- | --- |
| a. | New York City | c. | Trenton |
| b. | Philadelphia | d. | St. Louis |

\_\_\_\_ 13. Thomas Jefferson used concepts of this enlightenment writer in the Declaration of Independence.

|  |  |  |  |
| --- | --- | --- | --- |
| a. | Baron de Montesquieu | c. | Jean-Jacques Rousseau |
| b. | Thomas Hobbes | d. | John Locke |

\_\_\_\_ 14. Which of the following Supreme Court cases shows that young people can influence change in the Constitution?

|  |  |  |  |
| --- | --- | --- | --- |
| a. | Marbury v. Madison | c. | Dred Scott v. Sanford |
| b. | Tinker v. Des Moines | d. | Gideon v. Wainwright |

\_\_\_\_ 15. Why did a group of farmers engage in an armed rebellion in Massachusetts in 1786?

|  |  |
| --- | --- |
| a. | upset over taxes |
| b. | their crops were boycotted by foreign nations |
| c. | farmers from other regions dominated the market |
| d. | disease killed off their crops |

**Short Answer**

16. What allowed the House of Burgesses to be so important?

17. Construct a chart showing the similarities and differences between the English colonies.

18. Why do you think that Thomas Jefferson decided to say in the Declaration of Independence that we have the unalienable rights of “life, liberty, and the pursuit of happiness” instead of John Locke’s concept of “life, liberty, and property?”

19. How did American colonists react to British taxes?

20. Outline the basic provisions of early state constitutions.